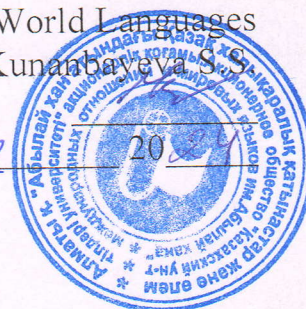


**JSC "KAZAKH UNIVERSITY OF INTERNATIONAL RELATIONS
AND WORLD LANGUAGES NAMED AFTER ABLAI KHAN"**

Chairman of the Board – Rector of
Kazakh Ablai khan University of International Relations and World Languages
Academic of the NAS of the Republic of Kazakhstan Kunanbayeva S.S.

« 27 » 02



SPECIFICATION OF THE EDUCATIONAL PROGRAM
Field of Study Programs «7M023 – Literature and Languages »
Group of Educational Programs « M059 – Foreign Philology»
Curriculum «7M02313 – Foreign Philology»

Almaty, 20 29

The specification of the educational program «M059- Foreign philology» has been developed and discussed by the Academic Council of the Educational Program and reviewed at the Faculty Council meeting.

Minutes № 7 dated «20» 02 2024.

Chairman of the Academic Council Muratkova Zh. M. [Signature]

Head of the DPE Akhmetova M. K. [Signature]

Minutes № 7 of the Faculty Council dated «27» 02 2024.

Approved:
Employer

Amirbekov A. B. [Signature]

KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES

Specification of master educational program

1. Code and name of the specialty	M059 - Foreign Philology
2. Code and name of the educational program (specialization)	7M02313 - Foreign philology (scientific and pedagogical)
3. Assignable degree	Master of Arts
4. Direction of training	7M023 -Languages and literature (Foreign philology)
5. Assignable qualification	Master of Arts in the educational program 7M02313 "Foreign Philology"
6. Accreditation of the program	Certified accreditation № AB0137365 valid until May 23, 2026
7. Study period	2 years
8. Language of instruction	English
9. Faculty	Postgraduate Education
10. Department	Theory of Foreign Philology

11. PROFILE AND EDUCATIONAL OBJECTIVES OF THE PROGRAM

The purpose of the educational program in the specialty "7M02313-Foreign Philology (scientific and pedagogical)" is to organize the educational process with the inclusion of the latest technologies that provide the training of undergraduates) in the field of foreign philology, the quality of training meets the modern requirements of foreign language and foreign language education.

The educational program in Foreign Philology has as its goal the development of personal qualities among undergraduates, namely the ability to navigate in the system of universal human values, to take into account the value-semantic orientations of various social, national, religious, professional communities and groups in society, to be guided by ethical norms that imply respect for the originality of a foreign language culture ; on the development of a culture of thinking, the ability to analyze, generalize information, set goals and choose ways to achieve them, mastery of the culture of oral and written speech, and develop skills in sociocultural and intercultural communication that ensure the adequacy of social and professional contacts.

The program is also aimed at developing such professionally significant qualities as striving for professional self-improvement, high culture, tolerance, a stable moral position, logical thinking, accuracy of perception, creative imagination, the ability to conduct a constructive, professional dialogue in situations of interethnic, interfaith, international contexts of interaction, carry out scientific and teaching, educational, editorial, translation, cultural and organizational activities.

The model of the educational program of the specialty, as noted above, includes three basic content components that reflect the specifics of the proposed educational system (methodological - conceptual, theoretical - professional, technological and educational), which is implemented by the following blocks of theoretical and practical knowledge and skills:

- cognitive - conceptual block,

- competence-effective block.
- Technological and procedural block.
- reflexive-corrective block.

The content of the program is presented in modules.

The theoretical - methodological and procedural - methodological basis for modeling the scientific and pedagogical activities of doctoral students is a system of methodological principles, which are the core and systemic factor developed in the domestic methodological science of the new methodology of foreign language education.

12. REQUIREMENTS FOR ENTRYING TO THE EDUCATIONAL PROGRAM

Persons with a bachelor's degree are admitted to the magistracy.

The entrance exam for admission to the magistracy is conducted by the National Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan (hereinafter - NTC)

13. EXPECTED LEARNING OUTCOMES

13.1. GENERAL REQUIREMENTS FOR GRADUATES OF THE EDUCATIONAL PROGRAM

Graduates of the educational program must:

- **The undergraduate must have the following professional competencies (PC):**

in research activities:

- the ability and ability to independently use knowledge and skills in the basics of research in the humanities and linguistics, the latest trends and directions of modern theory of linguistics and literary studies, methodology and methods of the humanities in relation to the tasks of fundamental or applied research of intercultural communication, sociolinguistics, modern problems of linguistics and literary studies.

- the ability to independently formulate goals, set specific tasks for scientific research in the fundamental and applied areas of linguistics and literary studies (in accordance with the profile of the OOP master's degree) and solve them using modern research methods using the latest domestic and foreign experience and using modern methods and information technologies information technologies;

- the ability to master new theories, models, research methods, skills in developing new methodological approaches, taking into account the goals and objectives of the research;

- the ability and willingness to professionally compose and prepare scientific and professional documentation, scientific reports, present the results of research work, taking into account the characteristics of the potential audience;

in industrial and applied activities:

- the ability and willingness to use knowledge of the methods and theories of social and human sciences in the implementation of expert, consulting and analytical activities;

- the ability to use scientifically grounded innovative research methods to study topical humanitarian, linguo - didactic problems, to identify the needs and interests of customers and employers;

- the ability to independently develop proposals and recommendations for solving problems based on professional linguistic, didactic, philological and other knowledge, as well as to develop mechanisms for their implementation and applied use in project activities;

- the ability to draw up and submit projects of research and analytical developments in accordance with regulatory documents;

- the ability to process and analyze data for the preparation of analytical solutions, expert opinions and recommendations;

in organizational and managerial activities:

<ul style="list-style-type: none"> - the ability to use in-depth specialized theoretical knowledge, practical skills and abilities for the organization of scientific and applied scientific research, the educational process, expert, analytical and consulting activities (in accordance with the profile of the PLO doctoral studies); - the ability to freely use modern methods of collecting, processing and interpreting complex linguistic information (in accordance with the profile of the PLO magistracy) for setting and solving organizational and managerial tasks, including those outside the immediate field of activity; <i>in teaching:</i>
ability and ability to use the knowledge gained in teaching linguistic and humanitarian disciplines (in-depth knowledge of the main schools and areas, the ability to professional reflection).

13.2 GENERAL COMPETENCES

13.2.1 A - INSTRUMENTAL COMPETENCE

A1	Ability to organization and planning own professional, scientific and scientifically-pedagogical activity, also team activity.
A2	Skill to use subject knowledge at creative decision problem situations in training, training-research, scientific activity.
A3	Skill to find, analyze and process scientifically-technical, naturally scientific and general scientific information, resulting to problem-task-related form.
A4	Skill to generalize scientific information, create new scientific facts in the context of general knowledge.
A5	Knowledge of not less than one foreign language on the level of free possession

13.2.2 B - INTERPERSONAL COMPETENCES

B1	Ability for critical thinking, criticism and self-criticism.
B2	Ability to conduct research and development work as part of a team.
B3	Ability to work in an interdisciplinary team, ability to interact with experts in other subject areas.
B4	Ability to work in an international context.

B5	Embracing ethical differences and multiculturalism.
13.2.3 C - SYSTEM COMPETENCIES	
C1	The ability to apply knowledge in practice. Research skills. Ability to learn.
C2	Ability to adapt to new situations. Ability to generate new ideas (creativity).
C3	Ability to work independently, develop and manage projects.
C4	Ability to integrate knowledge, make judgments based on incomplete or limited information, taking into account ethical and social responsibility for the application of these judgments and knowledge.
C5	Possession of time management skills and organizational skills for solving practical problems.
13.3 D - SUBJECT COMPETENCIES	
D1	the ability to use subject knowledge in creative problem solving.
D2	the ability to formulate topical issues in the modern research paradigm of foreign philology.
D3	the ability to build and implement effective methods of researching theoretical problems in dissertation research.
D4	the ability to conduct research in the field of the modern paradigm of inophilological research and to carry out teaching and research in the spheres of university and research institutes.
D5	the ability to work independently, develop and manage scientific projects.
D6	the ability to correctly use general scientific and technical terminology.
D7	the ability to work with various sources of professionally significant information: search, collection, storage, processing, and critically evaluate them as part of the implementation of professional duties.
D8	possession of rhetoric, techniques and methods of public speaking, culture of speech, skills of propaganda and journalism, taking into account the socio-cultural specifics of the language of SFL.
D9	the ability to advantageously use meta-communicative influencing means to create a positive background to support one's point of view.

D10	to process information in the process of synthesis of a pragma-professional situation for the interpretive construction of a message.
D11	the ability to work with various sources of professionally significant information: search, collection, storage, processing, and critically evaluate them as part of the implementation of professional duties.
D12	considering the specifics of associative links, analyzes and evaluates various structuring models in domestic and foreign scientific literature.
D13	definition and description of features, distinguishes methodological approaches to the organization of the process.
D14	to have an idea of the genre-stylistic and pragmo-functional characteristics of political-diplomatic discourses.
D15	training of personnel able to navigate the leading trends in international external economic interaction of business communication in a foreign language.
D16	the ability to implement pragma-communicative communication strategies in the context of written and oral business communication.
D17	the ability to distinguish between areas in linguistics and their tasks. They know modern works in theoretical and applied linguistics, can critically analyze well-known works in linguistics.

14. CONTENT OF THE EDUCATIONAL PROGRAM

14.1 GENERAL STRUCTURE OF THE PROGRAM

The educational program is designed, as a rule, for two academic years of study. The academic year is divided into 2 semesters, each lasting 15 weeks. Training within the program is carried out on a modular basis. 2 modules consist of 45 credits. Final certification of students is carried out in the form of writing and defending a master's thesis.

14.2 EDUCATIONAL PROGRAM MODULES

Name of disciplines	Credits	Semester	Full name of the teacher	Language of teacher
7M02313 – Foreign philology				
History and philosophy of science BD OC	4	1	Docent Hairullaeva V.H.	English
Pedagogy of Higher Education BD OC	4	1	c.p.s., prof. Kalieva K.M. c.p.s., prof. Beisembaieva A.A	English

Psychology Management BD OC	4	1	PhD Tileubaeva M.S.	English
Modern methodology of foreign philological studies BD OC	5	1	c.p.s., docent Karakulova A.M.	English
Modern methodology of foreign language education in the light of the anthropocentric approach in the training of foreign scholars in higher education BD OC	5	2	d.p.s., professor Kulgildinova T.A.	English
Foreign language (professional) BD OC	5	1	c.p.s., docent Yessenbay A.Z.	English
Foreign language (professional) BD EC	5	2	c.p.s., docent Yessenbay A.Z.	English
Foreign language (professional) MC EC	5	3	c.p.s., docent Karakulova A.M.	English
Digitalization of professional pedagogical activity MC EC	3	2	PhD, Erkan Tashkyn	English
Conceptual and theoretical foundations of cognitive linguistics in the theory and practice of IC (intercultural communication) MC EC	6	2	m.p.s., docent, Hazhimukan	English
Information and analytical support of mass media MC EC	6	2	PhD Noruzov G.B	English
Digitalization in the system of teaching artistic analysis of media material MC/EC	4	3	PhD Noruzov G.B	English
Mass media texts in the context of intercultural communication MC/EC	4	3	PhD Noruzov G.B	English
Methodology of cognitive- foreign philological research MC/EC	4	3	d.p.n., professor, Zagidullina A.A.	English

14.3 SCHEME OF FORMATION OF LEARNING RESULTS

GENERAL COMPETENCES

[illegible]

SUBJECT COMPETENCES

[illegible]

15. DIRECTIONS OF RESEARCH WORKS OF STUDENTS ON SCES (for undergraduates-doctoral students)

SPAL I. Cognitive and linguocultural foundations of intercultural communication.
SPAL II. Comparative functional - pragmatic typology of languages and cultures.
SPAL III. Translation and intercultural communication problems.

16. INTERNATIONAL ACADEMIC MOBILITY IN THE FRAMEWORK OF THE EDUCATIONAL PROGRAM

The implementation of the educational program of doctoral studies is carried out by the university in close cooperation with leading foreign educational and scientific organizations. Among them: Moscow State Linguistic University (RF), Giessen University (Federal Republic of Germany), Pusan University of Foreign Languages (Republic of Korea), Minzu University (Beijing, China), Volgograd State Social and Pedagogical University (Russia, St. Moscow), Tambov State University. G.R. Derzhavin (Tambov, Russia), Aarhus University (Aarhus, Denmark), Cherkasy National University named after B. Khmelnytsky (Ukraine, Cherkassk), Xinjiang University (PRC) and many others.

The main universities - partners in the implementation of joint research projects, increasing academic mobility, organizing scientific internships are: Le Mirale University (Toulouse, France), University of Cadiz, Spain, Cherkasy National University. B. Khmelnytsky (Ukraine, Cherkassk),

University of Poitiers (France, Poitiers), Minzu University (PRC);

17. SCES of educational master's degree includes the following types of practices:

- teaching practice - 3 credits
- research practice - 17 credits
- research work of a master student - 24 credits

17.1 RESEARCH PRACTICE

Purpose of research practice:

It is carried out with the aim of instilling the skills of scientific research, collection, systematization, processing, analysis of scientific material and preparing it for publication.

The research work of a doctoral student must:

- correspond to the main problems of the specialty;
- be relevant, contain scientific novelty and practical significance;
- to be based on modern theoretical, methodological and technological achievements of domestic and foreign science and practice;
- to use modern research methods;
- be based on modern processing and interpretation methods data using computer technology;
- contain theoretical (methodological, practical) sections, consistent with the scientific provisions defended in the dissertation.

Practice locations:

1. Institute of Linguistics. A. Baitursynov MES RK
2. Institute of Literature and Art. M.Auezov MES RK
3. Scientific and innovative applied laboratories KazUMO & WL

17.2 PEDAGOGICAL PRACTICE

The purpose of teaching practice:

Pedagogical practice in scientific and pedagogical training is carried out with the aim of developing practical teaching skills in a higher educational institution. The place of teaching practice is the higher educational institutions of the Republic of Kazakhstan of the humanitarian profile and universities with training in the specialties of the philological direction.

Tasks of teaching practice:

- Acquisition by undergraduates of the necessary knowledge on the method of organizing various types of classes (lectures, laboratory, seminar, IWS, IWS), on the method of compiling educational and methodological documentation and the method of organizing educational work with students;
- developing undergraduates' skills and abilities to conduct training sessions in the disciplines of the specialty, mastering modern professional techniques and methods of organizing training and increasing the effectiveness of training.

Practice location:

Departments of KazUIR&WL

Profile departments of universities of the Republic of Kazakhstan